

School Improvement Plan 2022–2025

E 1369, Caroline Chisholm Catholic College



Our Vision

To educate and prepare our students to be the best they are called to be in a faith-filled and inclusive community. To be the leader in learning excellence in our community.

Our Strategic Intent

At Caroline Chisholm Catholic College we continuously strive to be a prayerful and active Catholic faith community. We intend to improve the learning outcomes of our students by building teachers' capacity to be reflective of their practice, analyse data and design curriculum in a contemporary Catholic context. We intend to achieve this by challenging every student to achieve expected growth which is driven by evidence-based teaching practices.

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Priority 1: Teaching Excellence

Goal	Intended Outcome/s	Target/s
Build a whole school approach to teaching and learning to enhance teacher capacity informed by the College’s pedagogical framework.	<ul style="list-style-type: none"> That all staff are proficient in the use of data through rigorous dialogue and consistent and effective practice focused on growth and the learning progressions. That all staff follow a consistent, researched and evidenced based pedagogical practice to maximise student learning outcomes. 	<ul style="list-style-type: none"> Develop instructional skills of learning leaders to enhance staff capacity. Embed a pedagogical framework that supports high impact instructional practice, deep learning, differentiation, and student engagement. Engage teachers in cycles of inquiry to measure the impact of their practice and make evidence-based decisions about student learning.

Religious Dimension Sphere



Learning and Teaching Sphere



Leadership and Management Sphere



Student Wellbeing Sphere



School Community Sphere



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Priority 2: Community Through Faith

Goal	Intended Outcome/s	Target/s
Build a vibrant, prayerful, welcoming contemporary Catholic faith community that dialogues with and celebrates all members as equal partners in God's mission.	<ul style="list-style-type: none"> That a Catholic school culture is developed which encourages, allows, and provides opportunities for all members of the community to be in dialogue with their faith The College engages with the broader community to build educational partnerships. That all staff feel welcomed and understand and live out the College charism 	<ul style="list-style-type: none"> Improve welcome and induction processes for all new members of the College. Provide greater opportunities to celebrate the diversity of the community. Facilitate greater opportunities for rich dialogue for all members of the community. Provide more opportunities for the community to come together.

Religious Dimension Sphere <input type="checkbox"/>	Learning and Teaching Sphere <input type="checkbox"/>	Leadership and Management Sphere <input type="checkbox"/>	Student Wellbeing Sphere <input checked="" type="checkbox"/>	School Community Sphere <input checked="" type="checkbox"/>
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Priority 3: Driving Learning Excellence

Goal	Intended Outcome/s	Target/s
Build a performance and development culture in partnership with all members of the College community underpinned by reflection, collaboration and feedback.	<ul style="list-style-type: none"> That all teachers are aware of and use multiple forms of feedback with students to improve learning outcomes. That all staff are given and receive feedback on a regular basis That all curriculum leaders can drive the school’s improvement agenda. 	<ul style="list-style-type: none"> Invest in the induction and formation of new leaders and teachers, building trust, ensuring role clarity and shared commitment to an explicit improvement agenda. Formalise multiple school wide approaches for staff to give and receive feedback on a regular basis to refine performance, including opportunities for coaching and mentoring. Review and reflect on professional learning goals and professional learning plans to ensure a commitment to research and evidence-based, best practice. Explore opportunities to engage with system level programs and initiatives.

Religious Dimension Sphere



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Priority 4: Empowering Students

Goal	Intended Outcome/s	Target/s
Further develop student voice across the school to empower students as learners with self-efficacy and agency.	<ul style="list-style-type: none"> That all learners have a voice in their education and have choice and ownership of their learning and their learning environment. 	<ul style="list-style-type: none"> Incorporate regular opportunities for student metacognition, building on the use of rubrics, learning intentions and tiered success criteria. Build teacher capacity in formative assessment and feedback to students. Teaching language that supports students to reflect on their learning, identify what learning has occurred, and co-construct future learning goals with teachers.

Religious Dimension Sphere



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