Caroline Chisholm Catholic College Position Description – EAL Teacher

POSITION CLASSIFICATION: Teacher

REPORTS TO: Deputy Principal (Learning and Teaching) via Director of Learning Diversity

The EAL Teacher reports the Director of Diversity Leader.

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| **Duties:**   * Help class teacher to know the students by gathering and providing data and information about each Refugee student to staff to assist with knowing the students and their needs to create a more informed and individualised learning journey for the student. * Assist with collection of data for each incoming refugee student to create relevant literacy profile and then complete another YARC at the end of a 3-year period to measure improvements. * Conduct the sociolinguistic Interview to ensure development of a learner profile which will be shared via Compass to inform all staff. * Use dedicated and specific subject area faculty time to provide opportunities to review and analysis of quantitative and qualitative data and establish moderation practices for Refugee in our community * Ensure appropriate Learning & teaching support for teachers. * Oversee and support in the development of EAL rubrics in consultation with English teachers to ensure accurate reporting * Assist with update of data on student’s sociolinguistic profile on Compass * Assist with parent/teacher meetings for support of EAL * Provide consultation to both EAL and refugee students on their subjects to ensure the correct subjects/pathway is selected and identify alternative pathways where necessary * Implementing of strategies and interventions to assist students from English as an Additional Language (EAL) backgrounds and monitoring the implementation through observation and feedback to teachers * Assist with training/professional development for teachers in support and extension within the classroom, as well as PL for the provision of EAL and Refugee students * Attend relevant PL including MACS EAL related network groups * Work in cooperation and collaboration with school Multicultural Education Aides who understand the refugee experience to support students in the mainstream classes. |
| These duties are indicative, and the College has the right to vary these duties to accommodate the demands of a changing and evolving educational environment.  **Other duties as directed by the Principal** |
| Selection Criteria |
| * Holds a current registration with the Victorian Institute of Teaching * Demonstrates commitment to Catholic Education including Accreditation to Teach in a Catholic School or a commitment to attain registration within 2 years of the appointment * Proven success as a teacher and demonstrated competence in the use of ICT and Innovative Teaching * Remain committed to undertaking a proactive role in enhancing student learning outcomes and perform at a high level of teaching * Strives to be a leader in Learning Excellence * Relevant tertiary EAL qualification and experience |
| Terms & Conditions |
| Terms and Conditions of employment are as per the Catholic Education Multi Enterprise Agreement 2022 (CEMEA). |
| Caroline Chisholm Catholic College is a Child Safe School |